

About NIJC

NIJC is a 100% Native governed, non-profit corporation with principle offices in Santa Rosa, California. NIJC was established through the collective efforts of the National American Indian Court Judges Association, the American Indian Lawyer Training Program, and the Bureau of Indian Affairs in order to establish an independent national resource for Native communities and tribal governments.

The goals of NIJC are to design and deliver legal education, research, and technical assistance programs which seek to improve the quality of life for Native communities and the administration of justice in Indian country.

NIJC's expertise encompasses a variety of subjects including but not limited to alcohol and substance abuse, alternative methods of dispute resolution, child abuse and neglect, domestic violence, Indian youth and family law, juvenile justice, and federal Indian law.

For more information on NIJC:

www.nijc.org



NACTF Resources



The NACTF Online Resources is a searchable database that is constantly being added to. Please use the link below to access ICWA related training and technical assistance resources we have accumulated.

Some of these links will take you directly to resources. Where the resources are available only through select organizations or vendors you will be directed to the appropriate sites for additional information.

NACTF Resources Online Link:

http://www.nijc.org/datasheets/CalEMA_ICWA_Resourceslist.php



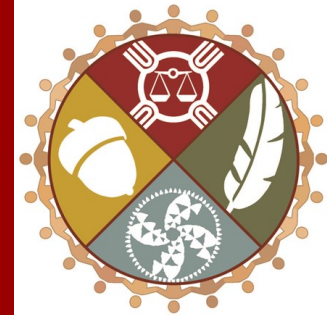
National Indian Justice Center

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[HTTP://www.nijc.org/NACTF.html](http://www.nijc.org/NACTF.html)

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Native American Children Training Forum



Administered
by
National Indian
Justice Center

About NACTF

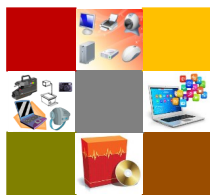
Since 2012, NIJC has received funding from the California Governor's Office of Emergency Services (CalOES) to conduct the Native American Children Training Forum (NACTF).

The purpose of the project is to meet the unmet training needs of California tribes and tribal service providers who assist Native American children who are victims of child abuse and/or neglect or at risk of abuse and neglect.

A major project goal is to develop, pilot, evaluate and disseminate online training courses to assist service providers in their education needs while elevating the capacity of service providers to participate in and provide online training courses and professional networking.

Over the past three project periods, NIJC has worked to accomplish this goal by:

- (1) assessing the distance training needs of service providers working with California Native American Children who have been abused and/or neglected or are at risk of abuse and/or neglect;
- (2) assessing the information technology (IT) needs of Native American Children serving California tribal communities and services providers and providing them with new IT equipment and software; and
- (3) developing, piloting and evaluating 10 online training courses/modules.

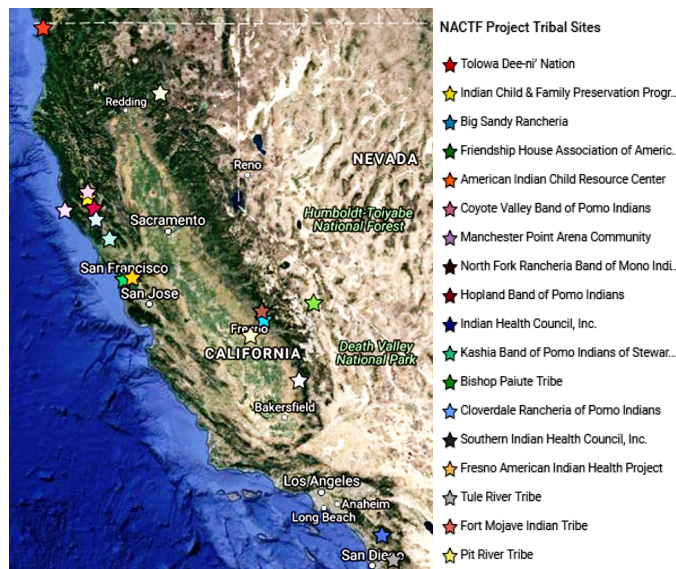


For more information on the NACTF Project:

<http://www.nijc.org/NACTF.html>

NACTF Sites

Currently, eighteen tribes and community-based organizations participate in NACTF. These sites have received telecommunications/IT equipment and technical assistance to improve their capacity to engage in and/or provide ICWA related distance learning, professional networking and client support services.



To access the [NACTF Project Sites Google Map](#) & for more information on the Regional Hub Sites, please go to the [NACTF Webpage](#) link.

Regional Hub Sites

Since 2015, three regional hub sites have been established in California's Northern, Central and Southern regions.

Regional hubs provide the means for remote training, web conferencing, a local classroom environment and workgroup meetings which accommodates and enhances the distance learning experience.

Northern

◇ [Tolowa Dee-ni' Nation](#) (Smith River, CA)

Central

◇ [American Indian Child Resource Center](#) (Oakland, CA)

Southern

◇ [Indian Health Council, Inc.](#) (Valley Center, CA)

Online Classroom

NACTF online training courses are specific to California and federal rules governing the implementation of the Indian Child Welfare Act (ICWA). To enroll, please visit the link below:
<http://nijconline.org>

To establish a user account and be enrolled in the courses, contact Barry at barry@nijc.org. It will take 1-2 business days to receive your username and password.

To use the Moodle Mobile app, you need to install it from the App Store or Google Play depending on which type of phone or tablet you use.

<https://download.moodle.org/mobile/>

- Type the site address, then click Connect!
- Type your login info, then click Log in



Tribal STAR: ICWA—historical foundations for ICWA of 1978, origins and legacies of historical distrust and trauma, and regulations.

ICWA 101—introduction, reporting and implementation procedures, placement preferences, preparing an ICWA case, and Tribal representative courtroom preparation.

ICWA Qualified Expert Witness—introduction to expert witness, and when and how they can and should be used.

Computer Literacy— the use and operation of commonly utilized computer programs, distance learning tools, and various online tools.

Active Efforts— introduction to active efforts, requirements, and active efforts in ICWA cases.

Mandatory Reporting—introduction, reportable forms of abuse; filing and failing to report.

Courtroom Decorum—introduction and guidance on court appearances.

Child Abuse Investigative Protocols—information and protocols used when identifying and investigating child abuse.