

Native American Children Training Forum



NACTF Guidance Webinar


Wednesday, July 11, 2018

3:00-4:00PM


The NACTF project is funded by a grant from the California Office of Emergency Services (CalOES) ©NIJC2018

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OVERVIEW



ABOUT NACTF

- Over the past five years, NIJC and 18 project sites have entered into partnership agreements in the Native American Children Training Forum (NACTF) project funded by the California Governor's Office of Emergency Services (CalOES). Under these agreements, the project provides the sites with technology resources (hardware and software) and training courses.
- The project creates distance learning opportunities for reaching and educating a greater number of Tribal members including the Tribal Council about the needs of at-risk Native children.
- The project has established 3 regional hub sites to provide the means for remote training, web conferencing, a local classroom environment and workgroup meetings in regions.

PURPOSE

- The NACTF project seeks to assess and improve the telecommunications/information technology (IT) and training capacity of Tribes, Tribal organizations and Tribal agencies in California that provide services to Native American Children who have been abused and/or neglected, or are at risk.

PROGRAM OBJECTIVES FOR FY 2018 (YEAR 6)


1. Enroll 2 or more staff members at each of the 18 tribal sites in 1 NACTF online course, and 90% or more of them complete and evaluate a course
2. Conduct 3 training sessions for 25 or more participants
3. Revise and expand the 1 short-term and 1 mid-term existing evaluation tools to capture information about the learning outcomes of diversely experienced tribal child welfare personnel with respect to systemic trauma and use them in the training sessions;
4. Develop a NACTF guidance webinar, conduct 2 live broadcasts of it for the 18 sites/hubs and obtain a written progress report from each site/hub
5. Revise trainee evaluation surveys and NACTF log-in credentials to capture more detailed information on trainee demographics
6. Analyze training needs data and produce a report on training gaps

NACTF Sites and Hubs

Google Map, [Click here.](#)

There are currently 18 tribal sites participating in the NACTF project.

3 of these project sites are regional hub sites (✓)



NACTF Project Tribal Sites

- ★ Tolowa Dee-ni' Nation ✓ -
- ★ Indian Child & Family Preservation Prog...
- ★ Big Sandy Rancheria
- ★ Friendship House Association of Ameri...
- ★ American Indian Child Resource Center ✓
- ★ Coyote Valley Band of Pomo Indians
- ★ Manchester Point Avaria Community
- ★ North Fork Rancheria Band of Mono Ind...
- ★ Hopland Band of Pomo Indians
- ★ Indian Health Council, Inc. ✓ -
- ★ Kaahia Band of Pomo Indians of Stewar...
- ★ Bishop Paiute Tribe
- ★ Cloverdale Rancheria of Pomo Indians
- ★ Southern Indian Health Council, Inc.
- ★ Fresno American Indian Health Project
- ★ Tule River Tribe
- ★ Fort Mojave Indian Tribe
- ★ Pit River Tribe

3 REGIONAL HUB SITES

- Regional hubs receive IT equipment and software to provide remote training, web conferencing, a local classroom environment and workgroup meetings to accommodate and foster distance learning among tribes and service providers regionally.

Northern

- Tolowa Dee-ni' Nation (Smith River, CA)

Central

- American Indian Child Resource Center (Oakland, CA)

Southern

- Indian Health Council, Inc. (Valley Center, CA)

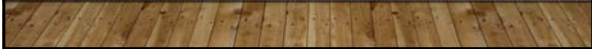
NACTF PROJECT WEBSITE

- <http://www.nijc.org/NACTF.html>




NACTF ONLINE COURSES

- **Tribal STAR: Indian Child Welfare Act**—This course was developed through coordination and support with Tribal STAR to adapt their existing ICWA: Let the Spirit Lead... training into an online format. The focus of the course is the following but not limited to the historical, philosophical, and legal bases for the Indian Child Welfare Act of 1978 (ICWA); the origins and legacies of historic distrust and trauma; issues of fairness, equity, and the disparities experienced by Indian/Native American children and their respective families within the child welfare system;
- **ICWA 101**—This course is an introductory overview of the Indian Child Welfare; the Indian Child Welfare Act policy and intent, Adoption and ICWA, Reporting procedures in Indian Country, State court & federal responsibilities regarding implementation of ICWA, preparing an ICWA case, Abuse and Neglect and the ICWA, identifying the Indian child, Active versus Reasonable Efforts, Customary Adoption, Expert Witnesses, and the role of a tribal representative.




NACTF ONLINE COURSES

- **ICWA Qualified Expert Witness**—This course will discuss when to use an expert witness, how they can and should be used, and from what lists should be generated. The course would assist tribal representatives, advocates, community members etc., on the unique categories of expert witnesses and differentiating the various ways that Expert Witnesses can be utilized in an ICWA case.
- **Active Efforts**— This course provides an introductory overview of Active versus Reasonable Efforts under ICWA including: what are active efforts, responsibilities and requirements to provide active efforts, evidentiary standards and the impact of the revised guidelines, and how to implement active efforts in an ICWA case.



NACTF ONLINE COURSES

- **Mandatory Reporting**—This course provides an introductory overview of Mandatory Reporting under ICWA including: California law governing mandatory reporting; mandatory reporters and reportable forms of abuse; filing a report & consequences of failing to report; and mandated reporters confidentiality rights.
- **Courtroom Decorum**— This course provides strategies, approaches and recommendations to effectively prepare for successful outcomes in court appearances, testifying in court, and all interactions with the court including basic training on how to relate and speak to the judge effectively.



NACTF ONLINE COURSES

- **NICWA Positive Indian Parenting**—This course is designed to provide a brief, practical, and culturally specific training program for Indian parents. The first goal of the curriculum is to help Indian parents explore the values and attitudes expressed in traditional Indian child-rearing practices and then to apply those values to modern parenting skills.
- **Computer Literacy**—This course will provide training in the understanding, use and operation of commonly utilized computer programs, distance learning tools, and various online and other tools needed for distance learning and teleconferences.

GOALS



GOALS

- To provide sites with developed training curricula to meet the needs of Native American children who are victims of child abuse and/or neglect or at-risk of abuse and neglect
- To provide distance learning opportunities for project sites to reach and educate a greater number of Tribal members including the Tribal Council.
- To provide training events and accessibility of training sessions to tribal child welfare personnel.
- To encourage sites to use the regional hub sites for remote training, web conferencing, a local classroom environment and workgroup meetings which accommodates and enhances the distance learning experience.
- To encourage communication between sites and NIJC

OBJECTIVES



OBJECTIVES

- 1) Renew MOU by July 31, 2018 with all 18 sites
- 2) Have 1 or more staff members from their site participate in one of the 2 live broadcasts webinars by June 30, 2018;
- 3) Have 2 or more staff members enroll in 1 existing NACTF online, complete and evaluate the course by December 31, 2018;
- 4) Complete a NACTF Progress Yearly Report by December 1, 2018;

**NIJC
RESPONSIBILITIES
& EXPECTATIONS**



NIJC RESPONSIBILITIES & EXPECTATIONS

- Serving as the administrator and implementer of all NACTF project activities as outlined in the objectives.
- Coordinating an Expert Panel to guide the project and communicate needs from the field to the project.
- Issue monthly e-blasts on announcements, updates and availability of courses and trainings.
- Provide NACTF course moderation and office hours for participants to answer questions and provide technical support.

PROJECT/HUB SITE RESPONSIBILITIES & EXPECTATIONS



SITE RESPONSIBILITIES & EXPECTATIONS

- Renew MOUs with NIJC to receive further technical support
- Assign a liaison to coordinate with NIJC in the identification, maintenance, and sustainability of IT resources at the Partner site;
- Have 1 or more staff members from their site participate in the 2 live broadcasts webinars;
- Have 2 or more staff members enroll in 1 existing NACTF online, complete and evaluate the course

SITE RESPONSIBILITIES & EXPECTATIONS

- Promptly respond to document and information requests to receive resources (failure to promptly respond could result in loss of resources);
- Complete the NACTF Progress Yearly Report Survey, an end-of-project assessment which will identify project targets, goals, and needs in reducing the systemic trauma when handling and investigation of child abuse cases in tribal communities;
- Request technical assistance from NIJC in a timely manner for help in implementing resources or participating in project;

SITE RESPONSIBILITIES & EXPECTATIONS

- Participate in all evaluation activities required by agencies funding this project;
- Perform reporting of objectives and outcomes achieved as required by NIJC to provide NIJC with aggregate data concerning personnel and Tribal and/or non-tribal children served by the IT resources provided to Partner Site. *Data will be used to evaluate the impact of the NACTF project and may include (but is not limited to) improved case management and efficiency, numbers of children and/or adults served and trained, increased access to resources as a result of NACTF resources, improved outcomes for staff and/or those served by Partner Site*

SITE REPORTING



SITE REPORTING

Progress Reporting Period

- The reporting schedule shall be as follows:
 - For 2018 (January 1-December 31, 2018)

Progress Report Survey

- Complete Progress Report Survey by December 1st, 2018
 - <https://www.surveymonkey.com/r/2018siteprogressreports>

ACCOUNTABILITY




ACCOUNTABILITY

NIJC
1) Provide the project site with MOU and be available to answer any questions or concerns.
2) NIJC will develop the 2 webinars and present them live by June 30 th , 2018.
3) NIJC will be in contact with POC to gather a list of staff interested in the webinar and course
4) NIJC will provide webinar, information and credentials to login into the online course; any other technical support as needed.
5) NIJC will provide the NACTF Progress Report Survey 1-2 months prior the deadline and will send friendly reminders two weeks and one week before the deadline.

SITES
1) Site's POC will be in charge of the MOU deadline, July 31, 2018.
2) Site's POC will recruit 1 or more staff members from their site participate in the 2 live broadcasts webinars by June 30, 2018.
3) Site's POC will recruit 2 or more staff members enroll in <u>existing NACTF online</u> , complete and evaluate the course by December 31, 2018.
4) Site's POC will complete a NACTF Progress Yearly Report Survey by December 1, 2018.
5) Site's POC will request any technical assistance, if needed.

MOODLE – AN ONLINE CLASSROOM

HTTP://NIJCONLINE.ORG



MOODLE – AN ONLINE CLASSROOM

Moodle Walkthrough

- https://www.youtube.com/playlist?list=PLxcO_MFWQ8Deowqsc9ToDxHx-Dil_6j

NIJC Moodle Room

- <http://nijonline.org>

Logging Into Moodle

- <https://youtu.be/yvHyQygmzNY>

Moodle Documentation


- https://docs.moodle.org/33/en/Main_page

Moodle Mobile App

- [Google Play](#)
- [iTunes App Store](#)


LOGGING INTO MOODLE

- <https://youtu.be/yvHyQygmzNY>
- To establish a user account, [click here](#) or contact Barry at barry@nijc.org.
- It will take one to two business days to receive your username and password to access the courses.
- <http://nijconline.org/>



NIJC MOODLE ROOM

<http://nijconline.org/>

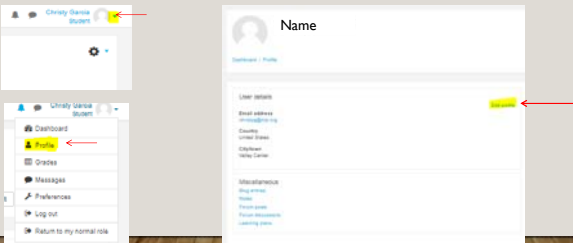


Once you login into Moodle, you may access NACTF courses by clicking the course topic you are interested in taking.

UPDATING YOUR PROFILE

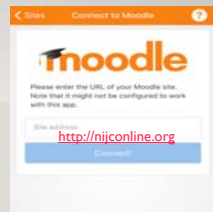
1. On the right upper corner, next to your name and profile picture, click on the down arrow (to display dropdown menu) then click 'Profile'

2. Scroll down to User details and select 'Edit profile'.




MOODLE MOBILE APP

- To use the Moodle Mobile app, you need to install it from the App Store or Google Play depending on which type of phone or tablet you use.
 - <https://download.moodle.org/mobile/>
 - Type the site address, <http://nijconline.org>, then click Connect!
- Type your login info, click log in.
 - Once you are logged in, you won't have to sign in each time you use the app.



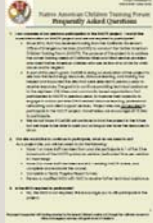
2.



QUESTIONS & ANSWERS

NACTF FAQ includes:

- I am unaware of our previous participation in the NACTF project. I would like more information on NACTF project and are we required to participate?
- Our site would like to continue to participate, what do we need to do?
- Is the MOU required to participate?
- Are project sites getting technology resources during this grant period?
- What are the responsibilities and/or expectations of the National Indian Justice Center (NIJC) and NACTF project sites?



QUESTIONS & ANSWERS

- What online courses does the NACTF project offer? How much time do they take to complete?
- What's the difference between a NACTF online course and a blended training?
- Are the online courses and on-site trainings free?
- How do I login to the NACTF Project online courses?
- What type of technical assistance does the NACTF project offer?
- What is the difference between NACTF trainings and NIJC trainings?
- Where can I find additional information on ICWA related resources?

CONTACT INFORMATION

National Indian Justice Center

- Attn: NACTF
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