

## I. Introduction

<i>Session Activities</i>	
<ul style="list-style-type: none"><li>● <i>Understand the purpose and goals of the curricula and training session</i></li><li>● <i>Identify and introduce trainers</i></li><li>● <i>Review the training agenda</i></li><li>● <i>Identify and introduce participants individually or by agency - participants will be asked to introduce themselves, identify any particular issues that they are facing concerning FAS/ARND in the scope of their work</i></li><li>● <i>Establish procedures and guidelines to govern discussion, questions or handling of adverse emotional reactions</i></li></ul>	
<i>Presenters and Materials</i>	
<ul style="list-style-type: none"><li>● <i>Trainers for all presentations should be available during introductions</i></li><li>● <i>Curriculum, chapter I.</i></li><li>● <i>Trainer and Participant rosters - handouts generated for the training session</i></li></ul>	

### **Purpose of this Curriculum**

This curriculum was developed for tribal justice system personnel to provide information about and strategies for responding to the impacts of fetal alcohol syndrome (FAS) and alcohol-related neurodevelopmental disorder (ARND) upon tribal communities. The curriculum also provides tools for justice systems to help meet the unique needs of tribal members who suffer from FAS/ARND and are defendants, witnesses or victims of crime. The goal of the curriculum is to promote FAS/ARND awareness among justice system personnel in an effort to increase responsiveness to tribal members who suffer from FAS/ARND. It is our hope that increased awareness of FAS/ARND will result in the development of local programs and efforts that reduce secondary disabilities associated with FAS/ARND.

The information provided in the curriculum is not intended to be used for diagnosis. Materials on diagnostic criteria and tools are intended to inform the reader about diagnostic procedures. Tribal justice system personnel should only use the diagnostic criteria provided to assess diagnostic reports, to interpret FAS research and materials or to help explain potential steps in the diagnostic process. For information about how and where to obtain a diagnosis, please refer to the chapter on accessing resources.

The term **FAS/ARND** will be used throughout the curriculum to refer to fetal alcohol syndrome and other prenatal alcohol-related conditions. This curriculum is composed of seven (7) chapters. Each chapter is composed of learning objectives, information and activities which review and reinforce the learning objectives for each chapter. Chapters I - IV review information about the causes, scope, prevention and impacts of FAS/ARND. Chapters V - VI provide information and strategies for tribal justice systems to respond to impacts of FAS/ARND. Chapter VII contains a glossary of terms used in this curriculum or terms used in supporting materials as well as various resources and tools that assist the reader in obtaining further information including lists of FAS/ARND websites. These chapters are designed to support a training session about FAS/ARND as well as to serve as a stand alone resource manual for tribal justice systems personnel.

We recognize that each tribal justice system and community is unique and may experience the impacts of FAS/ARND in very different ways. It is important that your questions and issues are discussed and answered whenever possible. Please do not hesitate to ask questions. We all benefit from learning.

*Let's get started!*

