

# Turning Points Academy

## Agenda

| <u>Date/Time</u>      | <u>Topic</u>  | <u>Materials</u> |
|-----------------------|---|------------------|
| <b>DAY ONE:</b>       |   |                  |
| 9:00 a.m.—9:45 a.m.   | Introductions and Overview: Purpose of this Training Curriculum, Goals and Objectives   | Training Manual  |
| 9:45 a.m.—10:30 a.m.  | Administration of Voluntary Pre-Tests for Sections 2 and 3<br><br>BREAK   | NIAAA Report     |
| 10:30 a.m. 10:45 a.m. | Prevention v. Intervention: Risk and Protective Factors;<br>Overview of National Statistics on Alcohol and Drug Abuse and Addiction   | NIDA Report      |
| 10:45 a.m.—12:00 p.m. |   | NHTSA Report     |
| 12:00 p.m. —1:00 p.m. | LUNCH   |                  |
| 1:00 p.m.— 2:30 p.m.  | Introduction and Overview of the Juvenile Crime Prevention (JCP) Risk Screen and Assessment <ul style="list-style-type: none"> <li>• What staffing and equipment are required to use the JCP?</li> <li>• Profile Manager, Profile Editor, Data Manager,</li> <li>• Initial Assessment and Reassessments</li> <li>• Reports</li> <li>• Querying Functions</li> </ul> |                  |
| 2:30 p.m.—2:45 p.m.   | BREAK   |                  |
| 2:45 p.m.—4:30 p.m.   | Introduction and Overview of the JCP Risk Screen and Assessment <ul style="list-style-type: none"> <li>• Youth Intake Interview Form</li> <li>• Data Summary Report</li> </ul>  |                  |



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| <b>DAY TWO:</b>       |   |                  |
| 9:00 a.m.—10:15 a.m.  | Impacts of JCP on Umatilla Tribal Court and Juvenile Probation  | Training Manual  |
| 10:15 a.m. 10:30 a.m. | BREAK   |                  |
| 10:30 a.m.—12:00 p.m. | Impacts of JCP on other Umatilla Agencies   |                  |
| 12:00 p.m.—1:00 p.m.  | LUNCH   |                  |
| 1:00 p.m.—2:00 p.m.   | Roundtable Discussion: Tribal Court Needs Assessments and the Applications for the JCP  |                  |
| 2:15 p.m.— 3:00 p.m.  | Introduction and Overview of the Haywood Burns Institute Approach to Reducing Disproportionate Minority Confinement                                     |                  |
| 3:00 p.m.—3:45 p.m.   | Conducting Community Mapping  |                  |
| 3:45 p.m.—4:00 p.m.   | Examining Systems Reform Issues   |                  |
| 4:00 p.m.— 4:30 p.m.  | Burns DMC Reduction Program Logic Model<br><br>Roundtable: What are the next steps after identifying positive and negative conditions in the community? |                  |



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| <b>DAY THREE:</b>      |  |                                   |
| 9:00 a.m.—9:45 a.m.    | What is FAS/FAE? and How Does it Occur?  | Training Manual                   |
| 9:45 a.m.—10:30 a.m.   | Understanding FAS and its Impacts on Tribal Justice Systems <ul style="list-style-type: none"> <li>• If I Only Knew Video Presentation</li> </ul>            | If I Only Knew Video Presentation |
| 10:30 a.m. 10:45 a.m.  | BREAK  |                                   |
| 10:45 a.m.—11:30 p.m.  | Sentencing Considerations for Tribal Justice Systems Personnel for Persons who have FAS/FAE  |                                   |
| 11:30 a.m. —12:00 p.m. | Tribal Inventories <ul style="list-style-type: none"> <li>•Developing a Tribal Inventory of Alcohol and Drug Prevention and Intervention Programs</li> </ul> |                                   |
| 12:00 p.m.—1:00 p.m.   | LUNCH  |                                   |
| 1:00 p.m.—2:15 p.m.    | Review of Sentencing Guidelines for Judges and Prosecutors concerning DUI Cases  |                                   |
| 2:15 p.m.—2:30 p.m.    | BREAK  |                                   |
| 2:30 p.m.—3:30 p.m.    | Review of NHTSA Sentencing Guidelines for Judges and Prosecutors concerning DUI Cases  |                                   |
| 3:30 p.m.—4:30 p.m.    | Roundtable Discussion: Effective Sentencing and Probation Measures   |                                   |

